

<p>Early years learning and care</p> <p>Partnering across communities to provide the best opportunities for young families</p>		<p>Curriculum into a play-based learning environment for Kindy/PrePrimary classes</p> <p>Continue to implement Early Identification and Intervention Strategies</p>	<p>explicit teaching across indoor and outdoor learning spaces. Students offered the opportunity to explore through play</p> <p>Develop a Philosophy of Early Childhood through K-Year Two PLC Meetings.</p> <p>Develop staff understanding of the importance of play and the interaction between staff and students through discussions, readings and observations</p> <p>Liase with WIZE Therapies to implement intervention services in Speech and OT Individual testing in Kindy Group and Individual therapy sessions for children in K-Yr 6.</p> <p>Continue to provide support programs that are targeted to meet student's needs (MiniLit, MultiLit, Letters and Sounds, Reading Recovery and Literacy Support)</p>	<p>203</p>	<p>Assistant Principals and Learning Support Coordinator</p> <p>Learning Support Team</p>	<p>CEWA staff</p>	<p>mixture of indoor and outdoor activities. Engaging provocation areas.</p>
	<p>Building a culture of strong relationships within our school</p>	<p>Identifying Social Needs of children and families</p> <p>Provide opportunities for Parent Education in helping their children to grow and develop</p>	<p>Continue to budget for the employment of a Social Worker on site 2 days a week</p> <p>Parent Information Evening about Protective Behaviours in Term One by CEWA</p> <p>Parent Education Workshops hosted by the P&F eg Maggie Dent. Invite other schools (OY).</p>	<p>201 & 203</p>	<p>Principal</p> <p>Assistant Principals</p> <p>P&F</p>		<p>Social Worker meaningfully engaged</p> <p>Parents informed</p> <p>Parent participation</p>

Annual School Improvement Plan - 2017

System Strategic Direction	School Strategic Plan Link	SMART Goals	Strategies To Achieve the Goal	Links	Responsibility	CEWA Service Delivery	Success Indicators
Accountability Health and well-being of students and staff	Providing a safe working environment for all	To improve the wellness of staff	School to provide a subsidy for staff physical activities after school eg Personal training, yoga Wellness day activities for staff on 24 April 2017 Play Pod provided for students in the old PP playground	401& 402	Principal Leadership Team Play Pod Team	NGSPS	Staff involvement Children involvement and care of the area
		Implement Protective Behaviours Program	Further develop our Keeping Safe Program throughout the school. Informing parents of the program content through an Information Letters home about the content of each year level. Staff to work towards developing a Code of Conduct and understand its implications. Develop an understanding of how to implement this through the school.	402	Classroom teachers		Awareness by children of ways to keep safe
Providing learning environments where everyone feels safe and can flourish	Integration of ICT across the curriculum	Impliment Code of Conduct for staff, parents and students	Using parent and Year 6 team develop a Code of Conduct which contains the 12 Codes developed by CEWA	201	All staff	CEWA ICT Team	Implimentation of Code of Conduct Uploaded on Website. Part of enrolment procedure
		Staff effectively implimenting ICT and using ICT as tool within the classroom	Professional Development of Office 365 and what it offers to us as educators. Following initiative of CEWA with Leading Lights. Continue 1-1 iPad program in Year 4 and 5 and voluntary use of BYO device in Yr 6.	304 307	ICT Support Staff Teaching staff		Use of Office 365

Discipleship Educating at the margins Engaging with the most vulnerable and marginalized in our society	Shared responsibility for learning by all staff	Analyse data to improve student learning	Teacher discussion about students' progress on the data wall Learning improvement by every child Use time during staff meetings/PLCs to look at data and discuss strategies for improvement Continue to encourage teachers to adopt a 'plan, teach, assess, teach' philosophy Incorporate the use of 'Cold Writes' and pre-tests when planning	301 & 303	Teachers Chairperson/Cluster Leaders Assistant Principals and Cluster Leaders Teachers	Learning Teaching Team	Movement of student levels on Data Wall
		Continue social justice initiatives Provision of financial relief to families in need Opportunities for parents to enrol vulnerable and marginalized child/ren into our school	Fundraising for a variety of Catholic charities Children continue to organise events held to support and maintain kids for kids Advertise the opportunity for families to access Health Care card discount or fee discount through discussion with Principal	102	Social Justice Committee and APs Principal		Fundraising amounts for variety of charities Enrolment numbers increased Number of families retained due to Principal negotiated discount
QCS COMPONENT REVIEWS during 2017 308 – Effective Pedagogical Practices 402 – Pastoral Care of Students			ONGOING MONITORING Leadership Team to review ASIP during Admin Meetings once a term.		EVALUATION		